SECURITY -

Teens’ security should be met through _____________________________

and ___________________________.

What’s a key? ____________________________

IDENTITY -

Identity Categories: ____________________________ ____________________________

__________________________ ____________________________

__________________________ ____________________________

__________________________ ____________________________

__________________________ ____________________________
Is their identity ____________________?

Is their identity ____________________?

Is their identity ____________________?

A key identity: ____________________________________________

____________________________________________________________________

Change is possible!

⇒ BELONGING -

We can teach friendship skills. (Friendship brochure and TIPS: for Parents Folder available at the Celebrate Kids’ online store.)
PURPOSE -

We're all alive to ____________________________.

To believe we can do this, we need to know our ____________, we need ____________, and we need _____________.

Remember, teens have ____________________, not just ____________________.

COMPETENCE -

Competence is not ____________________.

Teens will never feel competent if they ____________________.

Main sources of competence include ____________________.
Selected References


(Some) Children's Books Related to the Life-Changing Answers Model

Security: Who can I trust?


Identity: Who am I?


Belonging: Who wants me?


Purpose: Why am I alive?


Lucado, M. (2002). *If I only had a green nose*. Wheaton, IL: Crossway Books. [1-58134-397-3]

Competence: What do I do well?


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